



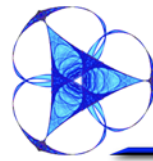
AMS

AMERICAN MATHEMATICAL SOCIETY

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IMA

Institute for Mathematics and its Applications

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MINNESOTA MATH STUDENTS COMPETE FOR \$2000



Minnesota students will prove that math is fun and rewarding when they compete in *Who Wants to Be a Mathematician*, Tuesday, October 23 at 11:00 a.m. in the Hubert H. Humphrey Center's Cowles Auditorium on the University of Minnesota campus (west bank). The event will be hosted by the Institute for Mathematics and its Applications (IMA) at the University of Minnesota. The student contestants can win up to \$2000 in cash by answering multiple choice mathematics questions.

Contestants for the game are:

- **Rohit Agrawal** (Wayzata),
- **Nathan Bertram** (Becker),
- **Alex Fish** (Bloomington Jefferson),
- **Kyle Husebye** (Stillwater),
- **Paul Kravik** (Minnehaha Academy),
- **Perihan MacDonald** (St. Paul Central),
- **Calli Thompson** (Stillwater), and
- **Justin Wheeler** (Hill-Murray).

Doug Arnold, Director of the Institute for Mathematics and its Applications, will give a mathematics lecture prior to the game. His lecture begins at 10:00 a.m..

Who Wants to be a Mathematician is a game of skill and excitement patterned on the TV show *Who Wants To Be A Millionaire*. The game rewards math performance while at the same time having fun. The AMS has been performing the game for over six years at locations from Boston to Honolulu. This is the first chance for Minnesota high school students to play. It is free and open to the public, and should last about one hour.

Contestants are selected based on their scores on a qualifying test sent to area high schools.
Sample questions from the qualifying test:

1. What is the ones digit of $7^{2006} + 6^{2007}$? (Ans: 5)

2. A meter is approximately 39.37 inches long. Put the following lengths in increasing order: 2200 yards; 2000 meters; 79,000 inches. (Ans: 2000 meters, 79,000 in., 2200 yds)

Game sponsors are Texas Instruments, Maplesoft, John Wiley & Sons, and the AMS.

Game webpage: www.ams.org/wwtbam .

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Founded in 1888 to further mathematical research and scholarship, the 30,000-member American Mathematical Society fulfills its mission through programs and services that promote mathematical research and its uses, strengthen mathematical education, and foster awareness and appreciation of mathematics and its connections to other disciplines and to everyday life.