## Mathematics in a Dangerous Time



Applied Math Workshop, UIUC, May 17, 2003
Douglas N. Arnold, Institute for Mathematics \& its Applications
Institute for
Mathematics
and Applications

## WW II cryptography

The breaking of the German enigma code by Polish and British mathematicians (Rejewski, Turing, . . .) and the breaking of the Japanese PURPLE code by the Americans shortened the war by $\approx 2$ years.


## WW II cryptography

The breaking of the German enigma code by Polish and British mathematicians (Rejewski, Turing, . . .) and the breaking of the Japanese PURPLE code by the Americans shortened the war by $\approx 2$ years.

The NSA is a direct outcome.


## WW II cryptography

The breaking of the German enigma code by Polish and British mathematicians (Rejewski, Turing, . . .) and the breaking of the Japanese PURPLE code by the Americans shortened the war by $\approx 2$ years.


The NSA is a direct outcome.
Far from over: NSA is the largest single employer of mathematics Ph.D.s in the world, hiring 40-60 per year.

DES was broken in 2000, AES is not provably secure.
Will quantum cryptography and quantum factorization could change the landscape?

## Some other mathematicians in U.S. war effort

Norbert Weiner<br>George Dantzig<br>James Givens<br>Richard Hamming<br>Alston Householder John Kemeny<br>Cornelius Lanczos<br>Norbert Weiner<br>Garrett Birkhoff<br>Witold Hurewicz<br>Cathleen Morawetz<br>Olga Taussky-Todd<br>Nathan Jacobson<br>J. Ernest Wilkins

Peter Lax
John von Neumann
Isaac Schoenberg
John Synge
Stanislaw Ulam
John Crank
James Wilkinson
James Alexander
Daniel Gorenstein
Solomon Lefschetz
Marshall Stone
Paul Halmos
John Tukey
Nicholas Metropolis

## February 2001: Hart-Rudman report

## ROAD MAP FOR NATIONAL SECURITY:

IMPRRATIVE FOR CHANGE

Institute for
Mathematics and Applications

## February 2001: Hart-Rudman report

## ROAD MAP FOR National Security:

IMPRRATIVE FOR CHANGE


A direct attack against American citizens on American soil is likely over the next quarter century.

Institute for
Mathematics
and Applications

## February 2001: Hart-Rudman report

## ROAD MAP FOR National Security:

IMPRRATIVE FOR CHANGE


A direct attack against American citizens on American soil is likely over the next quarter century.

The inadequacies of our systems of research and education pose a greather threat to the U.S. national security. . . than any potential convential war that we might imagine.

Institute for

## February 2001: Hart-Rudman report



A direct attack against American citizens on American soil is likely over the next quarter century.

The inadequacies of our systems of research and education pose a greather threat to the U.S. national security. . . than any potential convential war that we might imagine.

The President should propose, and the Congress should support, doubling the U.S. government's investment in science and technology research and development by 2010.

Institute for

## September 2001



Tom Brokaw


$$
\begin{aligned}
& \text { NBC TV } \\
& 30 \text { RoCKEFELLER } P_{\text {LAZA }} \\
& \text { NEWY YOKK NY MIOIL2 }
\end{aligned}
$$

## May 2002: NSF/MPS responds to Hart-Rudman

White paper from MPS Advisory Committee (W. Pulleyblank, chair)

## May 2002: NSF/MPS responds to Hart-Rudman

White paper from MPS Advisory Committee (W. Pulleyblank, chair)

- NSF/MPS should continue to focus on its strength in basic research, while responding to issues of national priority, such as homeland security and science education.


## May 2002: NSF/MPS responds to Hart-Rudman

White paper from MPS Advisory Committee (W. Pulleyblank, chair)

- NSF/MPS should continue to focus on its strength in basic research, while responding to issues of national priority, such as homeland security and science education.
- The MPS Directorate should play a leadership role in convening a strategic meeting with other agencies to discuss domains of interest and establish coordination of activities.


## May 2002: NSF/MPS responds to Hart-Rudman

White paper from MPS Advisory Committee (W. Pulleyblank, chair)

- NSF/MPS should continue to focus on its strength in basic research, while responding to issues of national priority, such as homeland security and science education.
- The MPS Directorate should play a leadership role in convening a strategic meeting with other agencies to discuss domains of interest and establish coordination of activities.
- The MPS Directorate should take actions that will support the formation and maintenance of an active, national community involved in carrying out research in areas relevant to homeland security.


## First steps

November 2002: 3-day NSF MPS/IC workshop: Approaches to Combat Terrorism: Opportunities for Basic Research

## First steps

November 2002: 3-day NSF MPS/IC workshop: Approaches to Combat Terrorism: Opportunities for Basic Research

April 2003: NSF Solicitation: Approaches to Combat Terrorism: Opportunities in Basic Research in the Mathematical and Physical Sciences with the Potential to Contribute to National Security

## First steps

November 2002: 3-day NSF MPS/IC workshop: Approaches to Combat Terrorism: Opportunities for Basic Research<br>April 2003: NSF Solicitation: Approaches to Combat Terrorism: Opportunities in Basic Research in the Mathematical and Physical Sciences with the Potential to Contribute to National Security

- supplements to existing grants

2 proposals for Small Grants for Exploratory Research

- proposals for workshops
deadline: July 17


## Some relevant meetings

- March 2002: DIMACS workshop: Mathematical Sciences Methods for the Study of Deliberate Releases of Biological Agents and their Consequences
- April 2002: BMSA meeting: The Mathematical Sciences' Role in Homeland Security
- September 2002: IMA workshop: Operational Modeling and Biodefense: Problems, Techniques, and Opportunities


## An example: bioterrorism preparedness

How do we prepare our response to the deliberate release of pathogens?

Our plans effect the probability of an event (deterrence) as well as the consequences.


Institute for Mathematics ${ }_{i t s}^{\text {and }} \mathbf{A}$ pplications

## Aspects of bioterror preparedness

- Intelligence, prediction, and detection
- Planning and policy


## Aspects of bioterror preparedness

- Intelligence, prediction, and detection
- Exploitation of existing data streams
- Planning and policy


## Aspects of bioterror preparedness

- Intelligence, prediction, and detection
- Exploitation of existing data streams
- Development and deployment of new sensor networks
- Planning and policy


## Aspects of bioterror preparedness

- Intelligence, prediction, and detection
- Exploitation of existing data streams
- Development and deployment of new sensor networks
- Planning and policy
- Vaccination protocols. who, when,...


## Aspects of bioterror preparedness

- Intelligence, prediction, and detection
- Exploitation of existing data streams
- Development and deployment of new sensor networks
- Planning and policy
- Vaccination protocols. who, when,. . .
- Stockpile and inventory. vaccine, hospital beds, morgue capacity, personnel,. . .

Institute for
Mathematics

## Aspects of bioterror preparedness

- Intelligence, prediction, and detection
- Exploitation of existing data streams
- Development and deployment of new sensor networks
- Planning and policy
- Vaccination protocols. who, when,. . .
- Stockpile and inventory. vaccine, hospital beds, morgue capacity, personnel,. . .
- Resource allocation and distribution.


## Aspects of bioterror preparedness

- Intelligence, prediction, and detection
- Exploitation of existing data streams
- Development and deployment of new sensor networks
- Planning and policy
- Vaccination protocols. who, when,. . .
- Stockpile and inventory. vaccine, hospital beds, morgue capacity, personnel,. . .
- Resource allocation and distribution.
- Quarantine protocols.


## Aspects of bioterror preparedness

- Intelligence, prediction, and detection
- Exploitation of existing data streams
- Development and deployment of new sensor networks
- Planning and policy
- Vaccination protocols. who, when,. . .
- Stockpile and inventory. vaccine, hospital beds, morgue capacity, personnel,. . .
- Resource allocation and distribution.
- Quarantine protocols.
- Evacuation protocols.


## Aspects of bioterror preparedness

- Intelligence, prediction, and detection
- Exploitation of existing data streams
- Development and deployment of new sensor networks
- Planning and policy
- Vaccination protocols. who, when,...
- Stockpile and inventory. vaccine, hospital beds, morgue capacity, personnel,. . .
- Resource allocation and distribution.
- Quarantine protocols.
- Evacuation protocols.
- Infrastructure modifications. airport, road closures; postal system, communication networks. . .


## Relevant mathematical techniques

- Intelligence, prediction, and detection
- Planning and policy


## Relevant mathematical techniques

- Intelligence, prediction, and detection
- data mining, information integration
- sensor design
- Planning and policy


## Relevant mathematical techniques

- Intelligence, prediction, and detection
- data mining, information integration
- probability/statistics
- graph theory
- algebra
- approximation theory
- harmonic analysis
- optimization
- geometry, topology
- neural nets
- sensor design
- Planning and policy


## Relevant mathematical techniques

- Intelligence, prediction, and detection
- data mining, information integration
- probability/statistics
- algebra
- approximation theory
- harmonic analysis
- sensor design • PDE
- Planning and policy
- graph theory
- optimization
- geometry, topology
- neural nets
- numerical analysis


## Relevant mathematical techniques

- Intelligence, prediction, and detection
- data mining, information integration
- probability/statistics
- algebra
- approximation theory
- harmonic analysis
- sensor design • PDE
- Planning and policy
- modeling bioagent dispersion
- modeling disease spread
- evaluating policy outcomes
- graph theory
- optimization
- geometry, topology
- neural nets
- numerical analysis


## Relevant mathematical techniques

- Intelligence, prediction, and detection
- data mining, information integration
- probability/statistics
- algebra
- approximation theory
- harmonic analysis
- sensor design • PDE
- Planning and policy
- modeling bioagent dispersion
- PDE
- dynamical systems
- graph theory
- optimization
- geometry, topology
- neural nets
- numerical analysis
- modeling disease spread
- evaluating policy outcomes


## Relevant mathematical techniques

- Intelligence, prediction, and detection
- data mining, information integration
- probability/statistics
- algebra
- approximation theory
- harmonic analysis
- sensor design • PDE
- Planning and policy
- modeling bioagent dispersion
- PDE
- dynamical systems
- modeling disease spread
- math epidemiology
- dynamical systems
- ODE
- numerical analysis
- ODE, PDE
- numerical analysis
- evaluating policy outcomes


## Relevant mathematical techniques

- Intelligence, prediction, and detection
- data mining, information integration
- probability/statistics
- algebra
- approximation theory
- harmonic analysis
- sensor design っ PDE
- graph theory
- optimization
- geometry, topology
- neural nets
- Planning and policy
- modeling bioagent dispersion
- PDE
- dynamical systems
- modeling disease spread
- math epidemiology
- dynamical systems
- ODE
- numerical analysis
- ODE, PDE
- numerical analysis
- evaluating policy outcomes
- all of the above
- optimization, OR
- control theory
- game theory


# Emergency response to a smallpox attack: The case for mass vaccination 

Edward H. Kaplan*†, David L. Craft ${ }^{\ddagger}$, and Lawrence M. Wein ${ }^{\S}$<br>*Yale University School of Management, and Department of Epidemiology and Public Health, Yale School of Medicine, New Haven, CT 06520-8200; and *Operations Research Center and 'Sloan School of Management, Massachusetts Institute of Technology, Cambridge, MA 02139-3407

Edited by Burton H. Singer, Princeton University, Princeton, NJ, and approved June 11, 2002 (received for review May 10, 2002)

In the event of a smallpox bioterrorist attack in a large U.S. city, the interim response policy is to isolate symptomatic cases, trace and vaccinate their contacts, quarantine febrile contacts, but vaccinate more broadly if the outbreak cannot be contained by these measures. We embed this traced vaccination policy in a smallpox disease transmission model to estimate the number of cases and deaths that would result from an attack in a large urban area. Comparing the results to mass vaccination from the moment an

Queueing States. Until $t=0$, there is no tracing and hence no queuing. Once $t>0$, note that because only $n$ tracers/vaccinators are available, the total flow out of the queuing states can never exceed $n \mu$ per day. If the system becomes congested (more than $n$ persons are in the queue), then those in queue in disease stage $j$ receive service at rate $n \mu Q_{j} / Q$, that is, the service provided is proportional to the relative numbers in queue. This explains the $\min (1, n / Q)$ in Eqs. 5-7. Disease transmission and progression continue unabated among those in the queue.

$$
\begin{gather*}
\frac{d Q_{0}}{d t}=\left[c-p R_{0}(t)\right] \frac{S^{0}}{N} r_{3} I_{3}-\beta I_{3} Q_{0}-\mu Q_{0} \min (1, n / Q)  \tag{5}\\
\frac{d Q_{1}}{d t}= \\
\beta I_{3} Q_{0}+\left\{\left[c-p R_{0}(t)\right] \frac{I_{1}^{0}}{N}+p \lambda_{1}(t)\right\} r_{3} I_{3}  \tag{6}\\
\quad-\mu Q_{1} \min (1, n / Q)-r_{1} Q_{1}
\end{gather*}
$$

breaks. Surely strategies that contain smallpox epidemics under the free mixing assumption will also work under mixing patterns less favorable to the spread of disease. In this sense, our approach is to plan for the worst but hope for the best.

Absent intervention, each infectious individual generates an average of $R_{0}=\beta S^{0}(0) / r_{3}$ infections early in the epidemic (8), where $S^{0}(0)$ is the number of susceptibles immediately after an attack at time $t=0$, and $\beta$ is the effective disease transmission
immune. However, the fraction $\delta$ of those who develop smallpox die of the disease, whereas the fraction $f$ of all those vaccinated die of vaccine-related complications.

$$
\begin{equation*}
\frac{d Z}{d t}=(1-f)\left(v_{0} Q_{0}+v_{1} Q_{1}\right) \mu \min (1, n / Q)+(1-\delta) r_{4}\left(I_{4}^{0}+I_{4}^{1}\right) \tag{14}
\end{equation*}
$$

$$
\begin{equation*}
\frac{d D}{d t}=f \mu Q \min (1, n / Q)+\delta r_{4}\left(I_{4}^{0}+I_{4}^{1}\right) \tag{15}
\end{equation*}
$$

The Functions $\boldsymbol{R}_{0}(\boldsymbol{t})$ and $\lambda_{\boldsymbol{j}}(\boldsymbol{t})$. When a newly symptomatic smallpox case is discovered at time $t$, she will have infected on average $R_{0}(t)$ persons over her duration of infectiousness, where

$$
R_{0}(t)=\int_{0}^{t+\tau} e^{-r_{3} x} \beta\left[S^{0}(t-x)+Q_{0}(t-x)+S^{1}(t-x)\right] d x
$$

July 7, 2002

## U.S. to Vaccinate 500,000 Workers Against Smallpox

By WILLIAM J. BROAD

The federal government will soon vaccinate roughly a half-million health care and emergency workers against smallpox as a precaution against a bioterrorist attack, federal officials said. The government is also laying the groundwork to carry out mass vaccinations of the public - a policy abandoned 30 years ago - if there is a large outbreak.

Until last month, officials had said they would soon vaccinate a few thousand health workers and would respond to any smallpox attack with limited vaccinations of the public. Since 1983, only 11,000 Americans who work with the virus and its related diseases have received a vaccination, according to the Centers for Disease Control and Prevention.

The plan to increase the number of "first responders" who receive the vaccination to roughly 500,000 from 15,000 and to prepare for a mass undertaking of vaccinations in effect acknowledges that the government's existing program is insufficient to fight a large outbreak.

## Mathematical epidemiology

Mathematical epidemiology is a well-established field which has had a real effect in medicine and public health. The pre-emptive culling strategy the British used against foot-and-mouth disease was one example.

There are lots of books, conferences, even courses at the undergraduate level.

It divides the population into groups based on disease status, age, and other considerations, and models the transitions amongs these groups by differential equations, integrodifferential equations, etc. These are studied by analysis (dynamical systems, bifurcation theory) and simulations.

## SIR model of mathematical epidemiology

Although Daniel Bernoulli published a mathematical study of smallpox spread in 1760, the precursor of modern mathematical epidemiology is the SIR model of Kermack and McKendrick from the 1920's:

$$
\mathrm{S} \rightarrow \mathrm{I} \rightarrow \mathrm{R}
$$

$$
\frac{d S}{d t}=-\beta S I, \quad \frac{d I}{d t}=\beta S I-\gamma I, \quad \frac{d R}{d t}=\gamma I
$$

where $S+I+R=1$ give the division of the population into susceptible, infective, and recovered segments, $\beta>0$ the infection rate, $\gamma>0$ the removal rate.

## Threshhold theorem

Theorem. Let $S(0), I(0)>0, R(0)=1-S(0)-I(0) \geq 0$ be given. For the solution of the SIR model with $S(0)>\gamma / \beta, I(t)$ increases initially until it reaches its maximum value and then decreases to zero at $t \rightarrow \infty$. Otherwise $I(t)$ decreases monotonically to zero as $t \rightarrow 0$.

## Threshhold theorem

Theorem. Let $S(0), I(0)>0, R(0)=1-S(0)-I(0) \geq 0$ be given. For the solution of the SIR model with $S(0)>\gamma / \beta, I(t)$ increases initially until it reaches its maximum value and then decreases to zero at $t \rightarrow \infty$.
Otherwise $I(t)$ decreases monotonically to zero as $t \rightarrow 0$.


Institute for
Mathematics

## Threshhold theorem

Theorem. Let $S(0), I(0)>0, R(0)=1-S(0)-I(0) \geq 0$ be given. For the solution of the SIR model with $S(0)>\gamma / \beta, I(t)$ increases initially until it reaches its maximum value and then decreases to zero at $t \rightarrow \infty$.
Otherwise $I(t)$ decreases monotonically to zero as $t \rightarrow 0$.


herd immunity
Institute for Mathematics ${ }_{i \text { its }}^{\text {and }} \mathbf{A}$ pplications

exposure or vaccination

Plague modeling at Dynamic Technology, Inc.
Multi-patch generalization of Keeling and Gilligan, 2000

- Treating patch-patch heterogeneity by Lloyd and May's (1996) approach
- Incorporating spatial spread (city-city to transnational) by modeling transportation networks, rates via Rvachevet al. (1977) approach
- Including human pneumonic transmission term
Includes essential dimensions of plague epidemiology
- Human, rodent and flea interactions
- Patch-patch ecological variation
- Regional, national and international travel and migrations
- Climatology and meteorology
- Effects of vaccination, rodent control, rodent genetic resistance to Y. pestis, pesticide application, and others


## Evaluation to include

- Single-patch incidence, prevalence, $R_{b}$
- Patch-patch disease propagation and spatial spread




## New challenges

Lots of recent actitivity aims to model spatial spread of disease and the effect of the local environment. This brings in partial differential equations. Nonlocality (airplanes!).

## New challenges

Lots of recent actitivity aims to model spatial spread of disease and the effect of the local environment. This brings in partial differential equations. Nonlocality (airplanes!).

Deliberately released agents may have special properties, e.g., simultaneous outbreaks at multiple locations, non-natural modes of dispersal, genetically-engineered virulence or resistance.

## New challenges

Lots of recent actitivity aims to model spatial spread of disease and the effect of the local environment. This brings in partial differential equations. Nonlocality (airplanes!).

Deliberately released agents may have special properties, e.g., simultaneous outbreaks at multiple locations, non-natural modes of dispersal, genetically-engineered virulence or resistance.

Agent-based modeling and simulation is a more recent approach which looks very promising. The mathematics of agent-based modeling (in all fields) is in its infancy with big potential.

## Data mining, information integration

- Likely the biggest impact area for mathematical techniques in combatting terrorism.


## Data mining, information integration

- Likely the biggest impact area for mathematical techniques in combatting terrorism.
- Intelligence agencies collect terabytes/day of text, image, audio, and video data


## Data mining, information integration

- Likely the biggest impact area for mathematical techniques in combatting terrorism.
- Intelligence agencies collect terabytes/day of text, image, audio, and video data
- What is data mining?


## Data mining, information integration

- Likely the biggest impact area for mathematical techniques in combatting terrorism.
- Intelligence agencies collect terabytes/day of text, image, audio, and video data
- What is data mining? Methodologies to extract useful information from data: patterns, trends, changes, anomalies.


## Data mining, information integration

- Likely the biggest impact area for mathematical techniques in combatting terrorism.
- Intelligence agencies collect terabytes/day of text, image, audio, and video data
- What is data mining? Methodologies to extract useful information from data: patterns, trends, changes, anomalies.
- It's a huge and flourishing field with countless applications, but still early in its development.


## Data mining, information integration

- Likely the biggest impact area for mathematical techniques in combatting terrorism.
- Intelligence agencies collect terabytes/day of text, image, audio, and video data
- What is data mining? Methodologies to extract useful information from data: patterns, trends, changes, anomalies.
- It's a huge and flourishing field with countless applications, but still early in its development.
- Particular challenges come from massive, heterogeneous, time-dependent, dirty datasets.


## Data mining, information integration

- Likely the biggest impact area for mathematical techniques in combatting terrorism.
- Intelligence agencies collect terabytes/day of text, image, audio, and video data
- What is data mining? Methodologies to extract useful information from data: patterns, trends, changes, anomalies.
- It's a huge and flourishing field with countless applications, but still early in its development.
- Particular challenges come from massive, heterogeneous, time-dependent, dirty datasets.
- Emerging area: privacy-preserving data mining.


## Data and the mathematical sciences

Data mining is the semi-automatic discovery of patterns, associations, changes, anomalies, rules, and statistically significant structures and events in data.

- Data Mining Research: Opportunities and Challenges

Mathematics is, almost by definition, concerned with finding structure and patterns in numerically represented sets.

## Data and the mathematical sciences

Data mining is the semi-automatic discovery of patterns, associations, changes, anomalies, rules, and statistically significant structures and events in data.

- Data Mining Research: Opportunities and Challenges

Mathematics is, almost by definition, concerned with finding structure and patterns in numerically represented sets.

So data mining is math.

## Data and the mathematical sciences

Data mining is the semi-automatic discovery of patterns, associations, changes, anomalies, rules, and statistically significant structures and events in data.

- Data Mining Research: Opportunities and Challenges

Mathematics is, almost by definition, concerned with finding structure and patterns in numerically represented sets.

So data mining is math. Will we let it into the department?

## Data and the mathematical sciences

Data mining is the semi-automatic discovery of patterns, associations, changes, anomalies, rules, and statistically significant structures and events in data.

- Data Mining Research: Opportunities and Challenges

Mathematics is, almost by definition, concerned with finding structure and patterns in numerically represented sets.

So data mining is math. Will we let it into the department?
statistical methods (clustering, Bayesian networks, classification, decision trees), discrete mathematics (graph theory, combinatorial optimization, boolean functions), algebraic methods (latent semantic analysis, principal component analysis, neural nets), pattern recognition (...), geometrical methods (low dimensional structures in high dimensional spaces), harmonic analysis, multiscale geometric analysis, machine learning, numerical analysis, high performance computing

## SIAM Data mining conference

SIAM has had an annual Data Mining conference since 2001. On May 3, 2003, the 3rd conference included a Workshop on Data Mining for Counter Terrorism and Security

## SIAM Data mining conference

SIAM has had an annual Data Mining conference since 2001.
On May 3, 2003, the 3rd conference included a Workshop on Data Mining for Counter Terrorism and Security

- Methods to integrate heterogeneous data sources, such as text, internet, video, audio, biometrics, and speech
- Scalable methods to warehouse disparate data sources
- Identifying trends in singular or group activities
- Pattern recognition for scene and person identification
- Data mining in the field of aviation security, port security, bio-security
- Data mining on the web for terrorist trend detection


## SIAM Data mining conference

SIAM has had an annual Data Mining conference since 2001.
On May 3, 2003, the 3rd conference included a Workshop on Data Mining for Counter Terrorism and Security

- Methods to integrate heterogeneous data sources, such as text, internet, video, audio, biometrics, and speech
- Scalable methods to warehouse disparate data sources
- Identifying trends in singular or group activities
- Pattern recognition for scene and person identification
- Data mining in the field of aviation security, port security, bio-security
- Data mining on the web for terrorist trend detection

Almost all speakers came from CS departments.

## Some new mathematics aimed at data mining

Peter Jones:
The Traveling Salesman Meets Large Data Sets
David Donoho:
High-Dimensional Data Analysis: The Curses and Blessings
of Dimensionality
Ronald Coifman:
Harmonic Analysis on Data SetsTomasso Poggio \& Steve Smale:The Mathematics of Learning: Dealing with DataGunnar Carlsson, Persi Diaconis, Joshua Tenenbaum:FRG on Topological Methods in Data Analysis

## Bayesian statistics

You move into a new neighborhood. Your neighbors to left and right have two kids each. For each, what is the probability that they have one boy and one girl?

## Bayesian statistics

You move into a new neighborhood. Your neighbors to left and right have two kids each. For each, what is the probability that they have one boy and one girl?
second child
B G


## Bayesian statistics


#### Abstract

You move into a new neighborhood. Your neighbors to left and right have two kids each. For each, what is the probability that they have one boy and one girl?


| B B | BB | BG |
| :---: | :---: | :---: |
| $\stackrel{\stackrel{C}{\dot{C}}}{ } \mathrm{G}$ | GB | GG |

Intelligence is acquired: You learn that both neighbors have at least one boy because you ask the left neighbor and you see one of the kids run out of the right neighbor's house.

What are the probabilities of one boy and one girl now?

## Bayesian statistics

You move into a new neighborhood. Your neighbors to left and right have two kids each. For each, what is the probability that they have one boy and one girl?


Intelligence is acquired: You learn that both neighbors have at least one boy because you ask the left neighbor and you see one of the kids run out of the right neighbor's house.

What are the probabilities of one boy and one girl now?

Left neighbor: $2 / 3$

## Bayesian statistics

> You move into a new neighborhood. Your neighbors to left and right have two kids each. For each, what is the probability that they have one boy and one girl?

| P | BB | BG |
| :---: | :---: | :---: |
| $\stackrel{\text { a }}{ }$ G | GB | GG |

Intelligence is acquired: You learn that both neighbors have at least one boy because you ask the left neighbor and you see one of the kids run out of the right neighbor's house.

What are the probabilities of one boy and one girl now?

Left neighbor: 2/3 Right neighbor: 1/2

## Bayes Law

$$
P(X \mid Y)=P(Y \mid X) \times \frac{P(X)}{P(Y)}
$$

Institute for
Mathematics ${ }_{i \text { its }}^{\text {and }} A_{\text {pplications }}$

## Bayes Law

$$
P(X \mid Y)=P(Y \mid X) \times \frac{P(X)}{P(Y)}
$$

$P(\mathrm{~B} \& \mathrm{G} \mid$ at least one B$)=P($ at least one $\mathrm{B} \mid \mathrm{B} \& \mathrm{G}) \times \frac{P(\mathrm{~B} \& \mathrm{G})}{P(\text { at least one } \mathrm{B})}$

Institute for
Mathematics

## Bayes Law

$$
P(X \mid Y)=P(Y \mid X) \times \frac{P(X)}{P(Y)}
$$

$P(\mathrm{~B} \& \mathrm{G} \mid$ at least one B$)=P($ at least one $\mathrm{B} \mid \mathrm{B} \& \mathrm{G}) \times \frac{P(\mathrm{~B} \& \mathrm{G})}{P(\text { at least one } \mathrm{B})}$

$$
=1
$$

Institute for
Mathematics

## Bayes Law

$$
P(X \mid Y)=P(Y \mid X) \times \frac{P(X)}{P(Y)}
$$

$P(\mathrm{~B} \& \mathrm{G} \mid$ at least one B$)=P($ at least one $\mathrm{B} \mid \mathrm{B} \& \mathrm{G}) \times \frac{P(\mathrm{~B} \& \mathrm{G})}{P(\text { at least one } \mathrm{B})}$

$$
=1 \times \underline{1 / 2}
$$

Institute for
Mathematics

## Bayes Law

$$
P(X \mid Y)=P(Y \mid X) \times \frac{P(X)}{P(Y)}
$$

$P(\mathrm{~B} \& \mathrm{G} \mid$ at least one B$)=P($ at least one $\mathrm{B} \mid \mathrm{B} \& \mathrm{G}) \times \frac{P(\mathrm{~B} \& \mathrm{G})}{P(\text { at least one } \mathrm{B})}$

$$
=1 \times \frac{1 / 2}{3 / 4}
$$

Institute for
Mathematics

## Bayes Law

$$
P(X \mid Y)=P(Y \mid X) \times \frac{P(X)}{P(Y)}
$$

$P(\mathrm{~B} \& \mathrm{G} \mid$ at least one B$)=P($ at least one $\mathrm{B} \mid \mathrm{B} \& \mathrm{G}) \times \frac{P(\mathrm{~B} \& \mathrm{G})}{P(\text { at least one } \mathrm{B})}$

$$
=1 \times \frac{1 / 2}{3 / 4}=\frac{2}{3}
$$

Institute for
Mathematics

## Bayes Law

$$
P(X \mid Y)=P(Y \mid X) \times \frac{P(X)}{P(Y)}
$$

$P(\mathrm{~B} \& \mathrm{G} \mid$ at least one B$)=P($ at least one $\mathrm{B} \mid \mathrm{B} \& \mathrm{G}) \times \frac{P(\mathrm{~B} \& \mathrm{G})}{P(\text { at least one } \mathrm{B})}$

$$
=1 \times \frac{1 / 2}{3 / 4}=\frac{2}{3}
$$

$P(\mathrm{~B} \& \mathrm{G} \mid 1$ st seen is B$)=P(1$ st seen is $\mathrm{B} \mid \mathrm{B} \& \mathrm{G}) \times \frac{P(\mathrm{~B} \& \mathrm{G})}{P(1 \text { st seen is } \mathrm{B})}$

Institute for
Mathematics ${ }_{\text {its }}^{\text {and }} \mathbf{A}$ Applications

## Bayes Law

$$
P(X \mid Y)=P(Y \mid X) \times \frac{P(X)}{P(Y)}
$$

$P(\mathrm{~B} \& \mathrm{G} \mid$ at least one B$)=P($ at least one $\mathrm{B} \mid \mathrm{B} \& \mathrm{G}) \times \frac{P(\mathrm{~B} \& \mathrm{G})}{P(\text { at least one } \mathrm{B})}$

$$
=1 \times \frac{1 / 2}{3 / 4}=\frac{2}{3}
$$

$P(\mathrm{~B} \& \mathrm{G} \mid 1$ st seen is B$)=P(1$ st seen is $\mathrm{B} \mid \mathrm{B} \& \mathrm{G}) \times \frac{P(\mathrm{~B} \& \mathrm{G})}{P(1 \text { st seen is } \mathrm{B})}$

$$
=\quad \frac{1}{2}
$$

Institute for
Mathematics ${ }_{\text {its }}^{\text {and }} \mathbf{A}$ Applications

## Bayes Law

$$
P(X \mid Y)=P(Y \mid X) \times \frac{P(X)}{P(Y)}
$$

$P(\mathrm{~B} \& \mathrm{G} \mid$ at least one B$)=P($ at least one $\mathrm{B} \mid \mathrm{B} \& \mathrm{G}) \times \frac{P(\mathrm{~B} \& \mathrm{G})}{P(\text { at least one } \mathrm{B})}$

$$
=1 \times \frac{1 / 2}{3 / 4}=\frac{2}{3}
$$

$P(\mathrm{~B} \& \mathrm{G} \mid 1$ st seen is B$)=P(1$ st seen is $\mathrm{B} \mid \mathrm{B} \& \mathrm{G}) \times \frac{P(\mathrm{~B} \& \mathrm{G})}{P(1 \text { st seen is } \mathrm{B})}$

$$
=\frac{1}{2} \times \underline{1 / 2}
$$

Institute for
Mathematics

## Bayes Law

$$
P(X \mid Y)=P(Y \mid X) \times \frac{P(X)}{P(Y)}
$$

$P(\mathrm{~B} \& \mathrm{G} \mid$ at least one B$)=P($ at least one $\mathrm{B} \mid \mathrm{B} \& \mathrm{G}) \times \frac{P(\mathrm{~B} \& \mathrm{G})}{P(\text { at least one } \mathrm{B})}$

$$
=1 \times \frac{1 / 2}{3 / 4}=\frac{2}{3}
$$

$P(\mathrm{~B} \& \mathrm{G} \mid 1$ st seen is B$)=P(1$ st seen is $\mathrm{B} \mid \mathrm{B} \& \mathrm{G}) \times \frac{P(\mathrm{~B} \& \mathrm{G})}{P(1 \text { st seen is } \mathrm{B})}$

$$
=\frac{1}{2} \times \frac{1 / 2}{1 / 2}
$$

Institute for
Mathematics

## Bayes Law

$$
P(X \mid Y)=P(Y \mid X) \times \frac{P(X)}{P(Y)}
$$

$P(\mathrm{~B} \& \mathrm{G} \mid$ at least one B$)=P($ at least one $\mathrm{B} \mid \mathrm{B} \& \mathrm{G}) \times \frac{P(\mathrm{~B} \& \mathrm{G})}{P(\text { at least one } \mathrm{B})}$

$$
=1 \times \frac{1 / 2}{3 / 4}=\frac{2}{3}
$$

$P(\mathrm{~B} \& \mathrm{G} \mid 1$ st seen is B$)=P(1$ st seen is $\mathrm{B} \mid \mathrm{B} \& \mathrm{G}) \times \frac{P(\mathrm{~B} \& \mathrm{G})}{P(1 \text { st seen is } \mathrm{B})}$

$$
=\frac{1}{2} \times \frac{1 / 2}{1 / 2}=\frac{\frac{1}{2}}{\substack{\text { Institute for } \\ \text { anathematics } \\ \text { and } \\ \text { tis }}}
$$

## Imaging

Can be viewed as three inter-related parts:

- Image reconstruction: creating images from sensor data.


## Imaging

Can be viewed as three inter-related parts:

- Image reconstruction: creating images from sensor data. inverse problems in PDE, differential geometry


## Imaging

Can be viewed as three inter-related parts:

- Image reconstruction: creating images from sensor data. inverse problems in PDE, differential geometry
- Image processing: transforming images into "better" images,


## Imaging

Can be viewed as three inter-related parts:

- Image reconstruction: creating images from sensor data. inverse problems in PDE, differential geometry
- Image processing: transforming images into "better" images, e.g., reduce abberation, enhance, compress, fuse multiple images,. . .


## Imaging

Can be viewed as three inter-related parts:

- Image reconstruction: creating images from sensor data. inverse problems in PDE, differential geometry
- Image processing: transforming images into "better" images, e.g., reduce abberation, enhance, compress, fuse multiple images,. . . harmonic analysis, PDE, optimization, geometry, .. .


## Imaging

## Can be viewed as three inter-related parts:

- Image reconstruction: creating images from sensor data. inverse problems in PDE, differential geometry
- Image processing: transforming images into "better" images, e.g., reduce abberation, enhance, compress, fuse multiple images,. . . harmonic analysis, PDE, optimization, geometry, . . .
- Image interpretation: data mining of images.


## Imaging

Can be viewed as three inter-related parts:

- Image reconstruction: creating images from sensor data. inverse problems in PDE, differential geometry
- Image processing: transforming images into "better" images, e.g., reduce abberation, enhance, compress, fuse multiple images,. . . harmonic analysis, PDE, optimization, geometry, . . .
- Image interpretation: data mining of images.

Imaging is an area where the unifying power of mathematics is evident. Imaging techniques developed independently by different disciplines turn out to be related or even identical, e.g., SAR and tomography.

## Hyperspectral imaging



Institute for
Mathematics ${ }_{i t s}^{\text {and }} \mathbf{A}$ pplications

## Face detection and recognition

- Deformable templates
- Basis expansions, eigenfaces
- Statistical learning
- Multiscale representation
- Graph-based methods

face model



## Face detection and recognition

- Deformable templates
- Basis expansions, eigenfaces
- Statistical learning
- Multiscale representation

- Graph-based methods

Voice recognition, other biometrics
face model



EV \#1
EV \#2


EV \#T


EV \#100


EV \#3


EV \#


EV \#150


EV \#4


EV \# 9


EV \#200



EV \#10


EV \#500


## Social network analysis

- A quantitative approach to the analysis of interpersonal relationships in a graph theoretic framework.
- Most commonly studied in sociology departments. Several journals, degree programs, International Network for Social Network Analysis, conferences, etc.
- Classical applications are to corporate structures, primitive societies, disease networks, etc.
- Recent applications are to terrorist networks.



## Game theory

- The presence of an intelligent adversary changes everything. . .

Institute for
Mathematics

## Game theory

- The presence of an intelligent adversary changes everything. . .
- E.g., data mining. . .


## Game theory

- The presence of an intelligent adversary changes everything. . .
- E.g., data mining. . . in the presence of misinformation. . .


## Game theory

- The presence of an intelligent adversary changes everything. . .
- E.g., data mining. . . in the presence of misinformation. . . planted by an opponent. . .


## Game theory

- The presence of an intelligent adversary changes everything. . .
- E.g., data mining. . . in the presence of misinformation. . . planted by an opponent. . . who knows your data mining methodology


## Game theory

- The presence of an intelligent adversary changes everything. . .
- E.g., data mining. . . in the presence of misinformation. . . planted by an opponent. . . who knows your data mining methodology
- The combination of game theory with the other mathematical techniques discussed seems to have great potential.


## Game theory

- The presence of an intelligent adversary changes everything. . .
- E.g., data mining. . . in the presence of misinformation. . . planted by an opponent. . . who knows your data mining methodology
- The combination of game theory with the other mathematical techniques discussed seems to have great potential.
- Will quantum mechanics change everything too? Quantum game theory is hot (but the pay-off, if any, is probably decades away).

www.homelandsecurity.gov


## Closing observations

- Mathematics is everywhere. Mathematicians should be part of the team.

Institute for
Mathematics

## Closing observations

- Mathematics is everywhere. Mathematicians should be part of the team.
- Mathematicians can rarely solve real problems alone.

Mathematicians should be part of the team.

## Closing observations

- Mathematics is everywhere. Mathematicians should be part of the team.
- Mathematicians can rarely solve real problems alone. Mathematicians should be part of the team.
- Mathematicians are different. Their mode of thinking tends to be different from that even of mathematically skilled scientists and engineers. They bring:


## Closing observations

- Mathematics is everywhere. Mathematicians should be part of the team.
- Mathematicians can rarely solve real problems alone. Mathematicians should be part of the team.
- Mathematicians are different. Their mode of thinking tends to be different from that even of mathematically skilled scientists and engineers. They bring:
- rigorous, analytical, logical thinking


## Closing observations

- Mathematics is everywhere. Mathematicians should be part of the team.
- Mathematicians can rarely solve real problems alone. Mathematicians should be part of the team.
- Mathematicians are different. Their mode of thinking tends to be different from that even of mathematically skilled scientists and engineers. They bring:
- rigorous, analytical, logical thinking
- ability to abstract, generalize, and recognize structure


## Closing observations

- Mathematics is everywhere. Mathematicians should be part of the team.
- Mathematicians can rarely solve real problems alone. Mathematicians should be part of the team.
- Mathematicians are different. Their mode of thinking tends to be different from that even of mathematically skilled scientists and engineers. They bring:
- rigorous, analytical, logical thinking
- ability to abstract, generalize, and recognize structure
- ability to ask the right question and recognize wrong ones


## Closing observations

- Mathematics is everywhere. Mathematicians should be part of the team.
- Mathematicians can rarely solve real problems alone. Mathematicians should be part of the team.
- Mathematicians are different. Their mode of thinking tends to be different from that even of mathematically skilled scientists and engineers. They bring:
- rigorous, analytical, logical thinking
- ability to abstract, generalize, and recognize structure
- ability to ask the right question and recognize wrong ones
- familiarity with part of the vast corpus of mathematical theories, techniques, algorithms, problem-solving tools


## Obstacles

Institute for
Mathematics

## Obstacles

- There aren't enough mathematicians for the job. Years of neglect have taken their toll.


## Obstacles

- There aren't enough mathematicians for the job. Years of neglect have taken their toll.
- Many mathematicians like cleanly-stated problem.


## Obstacles

- There aren't enough mathematicians for the job. Years of neglect have taken their toll.
- Many mathematicians like cleanly-stated problem.
- Many academic mathematicians work in isolation.


## Obstacles

- There aren't enough mathematicians for the job. Years of neglect have taken their toll.
- Many mathematicians like cleanly-stated problem.
- Many academic mathematicians work in isolation.
- Many academic mathematicians resist the law of diminishing returns.


## Obstacles

- There aren't enough mathematicians for the job. Years of neglect have taken their toll.
- Many mathematicians like cleanly-stated problem.
- Many academic mathematicians work in isolation.
- Many academic mathematicians resist the law of diminishing returns.
- In the 20th century mathematics built a tradition of looking to itself for problems.


## Obstacles

- There aren't enough mathematicians for the job. Years of neglect have taken their toll.
- Many mathematicians like cleanly-stated problem.
- Many academic mathematicians work in isolation.
- Many academic mathematicians resist the law of diminishing returns.
- In the 20th century mathematics built a tradition of looking to itself for problems.
- Interdisciplinary work is undervalued in the university structure.


## Let's meet the challenge!

